

**SDUHSD**  
**MIDDLE SCHOOL COURSE DESCRIPTIONS**  
EWMS 2018-2019

**REQUIRED COURSES - 7<sup>TH</sup> GRADE:**

ENGLISH, MATHEMATICS, PHYSICAL EDUCATION, WORLD HISTORY/GEOGRAPHY AND 7<sup>TH</sup> GRADE SCIENCE.

**REQUIRED COURSES – 8<sup>TH</sup> GRADE:**

ENGLISH, MATHEMATICS, UNITED STATES HISTORY, PHYSICAL EDUCATION AND 8<sup>TH</sup> GRADE SCIENCE.

**ENGLISH**

**ENGLISH 7**

**Grade Level: 7**

A year-long course organized around the theme of “A Quest for Identity”, students will read a central core of literature including The Giver by Lois Lowry, selections from Literature and Language Arts First Course (Holt Rinehart Winston), and A Midsummer Night’s Dream by William Shakespeare. Students will read and analyze fiction and nonfiction to discover meaning; they use and improve writing, listening, speaking, and thinking skills to ensure understanding, application, and appreciation. Writing types are standards-based and focus on responding to literature, persuasive essays, personal and fictional narratives, summaries, and research papers.

**ENGLISH 7 HONORS**

**Grade Level: 7**

This course uses the English 7 core curriculum but is designed for the student who loves the challenges of complex, critical-thinking opportunities; can achieve this without assistance and often takes ideas to a higher level; thrives on non-routine strategies. Masters concepts quickly; requires faster-paced, rigorous curriculum. Additional higher-level literature selections are read and analyzed, and the writing assignments reflect greater depth, complexity, and independence.

**ENGLISH 8**

**Grade Level: 8**

In a year-long course organized around the theme of “A Search for Justice,” students will read from a central core of literature including “Flowers for Algernon” by Daniel Keyes, fiction and nonfiction selections from Literature and Language Arts Second Course (Holt Rinehart Winston), “I Have a Dream” by Martin Luther King, The Diary of Anne Frank by Anne Frank, and To Kill a Mockingbird by Harper Lee. Students will read and analyze fiction and nonfiction to discover meaning; they use and improve writing, listening, speaking and thinking skills to ensure understanding, application, and appreciation. Writing types are standards-based and focus on responding to literature, persuasive essays, biographical and fictional narratives, research reports, and business, career and technical writing.

**ENGLISH 8 HONORS**

**Grade Level: 8**

This course uses the English 8 core curriculum but is designed for the student who loves the challenge of complex, critical-thinking opportunities; can achieve this without assistance and often takes ideas to a higher level; thrives on non-routine strategies. Masters concepts quickly; requires faster-paced, rigorous curriculum. Additional higher-level literature selections are read and analyzed, and the writing assignments reflect greater depth, complexity, and independence.

## ENGLISH - SPECIAL EDUCATION

### ENGLISH Grade 7

English 7 Fundamentals

### ENGLISH Grade 8

English 8 Fundamentals

## MATHEMATICS

### INTEGRATED MATH A READINESS

**Grade Level: 7**

This course is for students who have had exposure to, but have not mastered the following 6<sup>th</sup> grade topics: connecting ratio and rate to whole number multiplication and division; using concepts of ratio and rate to solve problems; operations with positive and negative rational numbers; writing, interpreting, and using expressions, equations, and inequalities; statistical thinking representing and analyzing quantitative relationships between dependent and independent; developing an understanding of statistical variability; describing distributions; finding common factors and multiple; solve real-world problems involving area, surface area, and volume. This course is a remediation-focused course which will have an individualized remediation component, as well as cover essential Math A standards. Essential Math A standards will include: analyzing proportional relationships; drawing, constructing and describing geometrical figures; finding angle measure, area, surface area, and volume, evaluating probability models. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to rich instruction that develops their conceptual understanding, procedural skill, math fluency and application. Students successful in this course will be enrolled in either Integrated Math A or B as their next math course.

### INTEGRATED MATH A

**Grade Level: 7**

In Integrated Math A, students will develop an understanding of and applying proportional relationships; operations with rational numbers; expressions and linear equations; problems involving scale drawings and informal geometric constructions; problems involving area, surface area and volume of two and three dimensional shapes; random sampling to generate data sets and learn the importance of representative samples for drawing inferences. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to rich instruction that develops their conceptual understanding, procedural skill, math fluency and application. Students successful in this course will be enrolled in Integrated Math B or Integrated Math B Honors as their next math course.

### INTEGRATED MATH A HONORS

**Grade Level: 7**

Integrated Math A Honors is a challenging course designed for students who excel in and are passionate about math. Students in this course easily grasp higher level concepts and embrace rigorous curriculum. In Integrated Math A Honors, students will develop an understanding of and applying proportional relationships; operations with rational numbers; expressions and linear equations; problems involving scale drawings and informal geometric constructions; problems involving area, surface area and volume of two and three dimensional shapes; random sampling to generate data sets and learn the importance of representative samples for drawing inferences. Students in this course will extend their learning of the standards with greater depth and rigor. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to rich instruction that develops their conceptual understanding, procedural skill, math fluency and application. Students successful in this course will be enrolled in Integrated Math B Honors as their next math course.

Not all courses are available at all sites each semester/year.

**INTEGRATED MATH B READINESS****Grade Level: 8**

This course is for students who have had exposure to, but have not mastered the following 7<sup>th</sup> grade topics: analyzing proportional relationships; drawing, constructing and describing geometrical figures; finding angle measure, area, surface area, and volume, evaluating probability models. This course is a remediation-focused course which will have an individualized remediation component, as well as covering essential Math B standards. Essential Math B standards will include: working with radicals and integer exponents; understanding the connection between proportional relationships, lines, and linear equations; solving linear equations and systems of linear equations; using functions to model relationships between quantities; understanding congruence and similarity; applying the Pythagorean Theorem; investigate patterns of association in bivariate data. Students will be exposed to rich instruction that develops their conceptual understanding, procedural skill, math fluency and application. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students successful in this course will be enrolled in Integrated Math 1 Readiness as their next math course.

**INTEGRATED MATH B****Grade Level: 8**

In Integrated Math B, students will develop an understanding of formulating and reasoning about expressions and equations; modeling an association in bivariate data with linear equations; solving linear equations; solving systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; analyzing two- and three-dimensional figures using distance, angle, similarity, and congruence; understanding and applying the Pythagorean Theorem. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to rich instruction that develops their conceptual understanding, procedural skill, math fluency and application. Students successful in this course will be enrolled in Integrated Math 1 or Integrated Math 1 Honors as their next math course.

**INTEGRATED MATH B HONORS****Grade Level: 7 & 8**

Integrated Math B Honors is a challenging course designed for students who excel in and are passionate about math. Students in this course easily grasp higher level concepts and embrace rigorous curriculum. In Integrated Math B Honors, students will develop an understanding of formulating and reasoning about expressions and equations; modeling an association in bivariate data with linear equations; solving linear equations; solving systems of linear equations; grasping the concept of a function and using functions to describe quantitative relationships; analyzing two- and three-dimensional figures using distance, angle, similarity, and congruence; understanding and applying the Pythagorean Theorem. Students in this course will extend their learning of the standards with greater depth and rigor. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to rich instruction that develops their conceptual understanding, procedural skill, math fluency and application. Students successful in this course will be enrolled in Integrated Math 1 Honors/Accelerated as their next math course.

**INTEGRATED MATH 1 HONORS/ACCELERATED (P)****Grade Level: 8**

Integrated Math 1 Honors/Accelerated is a challenging course designed for students who excel in and are passionate about math. Students in this course easily grasp higher level concepts and embrace rigorous curriculum. Integrated Math 1 Honors/Accelerated is the first course of a three year college preparatory integrated math sequence that also includes Pre-Calculus. This course meets the minimum graduation requirement for the state of California, is UC/CSU approved, and follows the Integrated Pathway in the Common Core State Standards. Integrated Math 1 Honors/Accelerated will explore in greater depth and rigor the standards of Integrated Math 1 as well as additional Pre-Calculus topics. Students will extend understanding of numerical manipulation to algebraic

Not all courses are available at all sites each semester/year.

manipulation; synthesize understanding of function; deepen and extend understanding of linear relationships; apply linear models to data that exhibit a linear trend; establish criteria for congruence based on rigid motions; and apply the Pythagorean Theorem to the coordinate plane; represent and model with vectors and perform operations on vectors; perform operations on matrices and use matrices in applications. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to rich instruction that develops their conceptual understanding, procedural skill, problem solving skills, critical thinking abilities, and strengthen situational analysis abilities. Students successful in this course will be enrolled in Integrated Math 2 Honors/Accelerated as their next math course.

## **MATH - SPECIAL EDUCATION**

**MATH Grade 7**  
Math 7 Fundamentals

**MATH Grade 8**  
Math 8 Fundamentals

## **PHYSICAL EDUCATION**

### **PHYSICAL EDUCATION**

**Grade Level: 7 & 8**

This course is designed to be part of a continuous process to meet the following goals of physical education: physical activity, physical fitness, wellness, movement skills and knowledge; social development and interaction; self-image and self-realization and individual excellence.

### **SURF PE**

**Grade Level: 7 & 8**

*(Provide own transportation. Carpooling must be arranged by parents. Student must pass a swim test administered the 2<sup>nd</sup> week of school at the Boys and Girls Club).*

In this PE class, you will practice and have opportunities to improve your surfing and/or body boarding skills at the beach. Participating students will also learn about beach and ocean awareness and safety. The course will be held adjacent to 17<sup>th</sup> Street in Del Mar on block days from 1:10-2:50. The class will dress out in traditional PE clothes at Earl Warren on single period days and when class at the beach is cancelled due to inclement weather, poor water quality, or extenuating circumstances.

### **INDEPENDENT STUDY PE**

**Grade Level: 7 & 8**

(SDUHSD Online ISPE Contract & Paperwork required; must apply and meet criteria for enrollment.)

This course is designed for the athlete who competes in an individual sport. If ISPE is selected, student will not be assigned to a class or teacher and no attendance will be taken that period - students are off campus during that period to participate in their sport. ALL ISPE students are required to take the CA fitness test in grade 7.

## **SCIENCE**

### **7<sup>TH</sup> GRADE SCIENCE**

**Grade Level: 7**

7th Grade Science is a year-long, inquiry-oriented and integrated science course for 7th graders. In addition to addressing portions of life science content from outgoing California State Standards, some engineering, physical, and Earth-space science content will also be included as SDUHSD transitions to the new California-adopted Next Generation Science Standards for the 2017-2018 school year.

Not all courses are available at all sites each semester/year.

## **8<sup>TH</sup> GRADE SCIENCE**

**Grade Level: 8**

8th Grade Science is a year-long, inquiry-oriented and integrated science course for 8th graders. In addition to addressing portions of physical science content from outgoing California State Standards, some engineering, life, and Earth-space science content will also be included as SDUHSD transitions to the new California-adopted Next Generation Science Standards for the 2017-2018 school year.

## **SOCIAL SCIENCES**

### **WORLD HISTORY/GEOGRAPHY**

**Grade Level: 7**

This course examines the political, social, cultural and economic developments around the world from approximately 500 A.D. through the 1700's. Students examine the history and cultures of Africa, the Middle East, Asia, the Americas, and medieval Europe through the Age of Enlightenment. This course is the second in a World History sequence that began with the sixth grade Ancient Civilizations course and continues in the tenth grade course on the Modern World.

### **UNITED STATES HISTORY**

**Grade Level: 8**

This course examines the political, economic and social developments in the United States from colonial times through 1914. Particular emphasis is placed on examining the political values on which our nation was based, as well as issues and events that affected their continued development.

## **YEAR-LONG ELECTIVES**

### **CONCERT BAND**

**Grade Level: 7 & 8**

This course offers students the opportunity to begin or continue their study of standard woodwind, brass and percussion instruments, and to participate in band performances. Students play music that includes arrangements of popular and classical compositions. This course may be repeated. Pupils are exposed to new curriculum year to year.

### **CARTOONING**

**Grade Level: 7 & 8**

The purpose of Cartooning/Animation is to develop the skills of a cartoonist and animator. Students are expected to work toward a mastery of cartooning and animation techniques. This course explores the fundamental basics of drawing cartoons, along with projects that have students making their own comic strips and mini-comics. The second half of the course focuses on animation that uses old school techniques mixed with computer methods. The course has been designed to be taken more than once because pupils are exposed to a new curriculum year to year and are therefore expected to derive educational value from taking the course again. Students who take this course a second year will learn more advanced animation techniques building off of their prior skills allowing them to create more complex works of animation.

### **COLLEGE READINESS**

**Grade Level 7 & 8**

Grade Level 7 & 8 College Readiness is aimed at helping students in the academic "middle" be successful in the most rigorous curriculum possible, and to prepare them for success in a college environment after graduation. This course will: •Develop organizational and study skills in order to prepare students for high school and college. •Support students in core subject areas through collaboration with peers and tutors. •Provide enrichment and motivational activities that make college

Not all courses are available at all sites each semester/year.

attainable for all students. •Provide 21st century learning opportunities to promote digital literacy, communication skills, and collaboration.

## **DIGITAL ARTS**

**Grade Level: 7 & 8**

Digital Arts is an introductory graphic design course, designed to teach students a wide variety of digital image creation and editing techniques. Students will learn how to create and edit static two-dimensional images using a variety of techniques in Adobe Illustrator, and Photoshop. Students will work on a variety of media projects, both independently and as part of a group; creating digital art and illustrations, as well as editing and enhancing digital photographs. Through the production of media projects, students will develop skills in planning, organization, interpersonal communication, team building, and media literacy.

## **DRAMA**

**Grade Level: 7 & 8**

This class focuses on building student self-confidence, creative expression, and cooperative learning. This is a performance-based class where students will build on basic acting skills. Students will have the opportunity for participation in a variety of drama activities, such as: monologues, character analysis, improvisation, and scene work. Students will also perform in Earl Warren's Fall and Spring Arts Festival. Many opportunities will be provided for students to take part in all aspects of theatre, such as: acting, directing, lighting and sound, costume/make-up, and publicity.

## **GENERAL STUDIO ART**

**Grade Level: 7 & 8**

A year-long guided art class designed to expose students to a variety of two and three-dimensional art media in a project-based studio setting. Utilizing elements of art and principles of design, students will develop visual literacy skills to apply to art while gaining a historical understanding and appreciating of the art media involved. Two-dimensional art includes drawing, painting (tempera and watercolor), collage, design, and more. Three-dimensional art includes paper mache, mosaic, soft sculpture, stop motion Claymation, ceramics, and more. This course provides foundational skills for future art classes at the high school and college level. Students will maintain a portfolio throughout the year."

## **GUITAR**

**Grade Level: 7 & 8**

This is a multi-level course designed to accommodate beginning, intermediate and advanced guitar players, and can be taken multiple times due to the progressive and adjustable curriculum. Students will focus on technical skills and music theory appropriate to their level of experience and musical knowledge including, guitar care and tuning, music notation, chord frames, tablature, song arranging, composition, and advanced projects. Students will work and perform independently and in groups, using repertoire from a wide variety of cultures and historical time periods. Students will learn to distinguish and articulate characteristics of music related to genre and style, and critically evaluate the effectiveness of performances and compositions. The focus is on the development and mastery of technical guitar skills, dynamic musical expression, and accuracy of the fundamental elements of music. Students are expected to demonstrate progress in their individual guitar technique, collaborative skills, and recognition of the cultural and historical significance of the music they experience.

## **LEADERSHIP (ASB)**

**Grade Level: 7 & 8**

*(Online Leadership Application required)*

Students are provided learning experiences in areas of planning, implementation and evaluation of programs. Improved time management, goal setting, communication & organization skills are stressed. The class participates in planning and organizing campus activities. In addition, students will use journalistic techniques to present news to the EW student body regarding current events on campus or in the community.

Not all courses are available at all sites each semester/year.

**SPANISH I (P) – College Prep****Grade Level: 7 & 8**

Fulfills UC/CSU Requirements

This course consists of a series of linguistic activities and cultural topics which enables students to communicate about daily activities at a survival level. Curriculum is based on the California World Languages Framework, and activities are chosen for their personal significance to the students, thereby providing an aspect of spontaneity to communication. At the end of this course, students will be able to understand, speak, read, and write about high frequency expressions and phrases and make him/herself understood by the teacher.

**SPANISH II (P) – College Prep****Grade Level: 8**

Fulfills UC/CSU Requirements

This course consists of a series of linguistic activities and cultural topics which enable the students to communicate about daily activities at a functional level. Curriculum is based on the California World Languages Framework, and activities are chosen for their personal significance to the students, thereby providing an aspect of spontaneity to the communication. At the end of the course, the student will be able to understand, speak, read, and write about basic daily activities, high frequency expression, and make him/herself understood by a sympathetic native speaker.

*Prerequisite: Spanish II requires you to pass Spanish I with a grade of C or better prior to Spanish II enrollment.*

**STEM EXPLORATION****Grade Level: 7 & 8**

This course will provide students with an exploratory experience in Science Technology Engineering and Math (STEM). Students will be exposed to a variety of STEM experiences through project based learning and will have opportunities to participate in various engineering design challenges while exploring their creativity through the various concepts covered. These concepts may include coding, robotics and automation, design and modeling, among other topics.

**ADVANCED STEM****Grade Level 7 & 8**

*(Online Application Form for Advanced STEM required)*

This course builds on the foundation of design thinking and problem solving developed in STEM Explorations (or other comparable course of study.) Students acquire experience with robotics and programming using diverse platforms, including EV3 Robotics and a variety of micro-controllers and sensors. Students collaborate to develop creative solutions to engineering challenges that utilize a wide variety of materials. Participation in student directed projects allows students to pursue their interests as they develop a maker-mindset and critical thinking skills necessary to see a project from conception to completion. The course has been designed to be taken more than once because pupils are exposed to new curriculum year to year and are therefore expected to derive educational value from taking the course again.

**VIDEO FILM****Grade Level: 7 & 8**

This course explores many aspects of video, television, and film production. Students will learn to create original works and apply principles of art and technology to the genres of short film, documentary, music video, television news, promotional videos, and commercials. The course has been designed to be taken more than once because pupils are exposed to a new curriculum year to year and are therefore expected to derive educational value from taking the course again. Students who take this course a second year will learn more advanced video/audio editing techniques building off of their prior skills allowing them to create more complex productions.

**VOCAL PERFORMANCE****Grade Level: 7 & 8**

This course is designed for students who want to sing in large and small performing groups. Students will learn to sing in a variety of musical styles and languages while learning to read notes, rhythms, and common musical concepts and terminology. Students will have opportunities to incorporate other musical instruments into the

Not all courses are available at all sites each semester/year.

vocal performance, such as piano, ukulele, and percussion instruments. This course may be repeated. Pupils are exposed to new curriculum year to year.

## **YEARBOOK**

**Grade Level: 7 & 8**

This course is responsible for the creation of the EWMS award winning yearbook and is driven by production deadlines. Students learn how to take quality photos, design spreads, and improve their journalistic skills; they are expected to work independently, and in small groups, to meet deadlines and have strong writing skills. Attention to details and organizational skills are a must. Taking photos of sports, clubs, and events outside the regular school day is expected periodically throughout the year. Students must develop and implement interviewing and photographic skills. This class is a great learning environment for high school yearbook production. After the yearbook is completed, the class focuses on the school literary publication during the fourth quarter in the Spring.

## **SUPPORT COURSES**

### **English Enrichment** (replaces elective)

Prerequisite: Must be taken concurrently with English 7 or English 8

Language Arts skills are essential to academic success. This course provides support in reading, writing, speaking, and listening to assist students who scored Basic or below on the California Standards Test. This course has a foundational reading and phonics intervention technology program for our language learners called *System 44*. *System 44* includes state-of-the-art adaptive reading technology that delivers direct, explicit, research-based foundational reading and phonics instruction as well as engaging, high-interest print materials for student practice in reading, writing, and spelling.

### **ELD SUPPORT** (replaces elective)

**Grade Level 7 & 8**

This elective course is designed to be taken concurrently with English 7 or English 8 and provides academic support in content area classes, allowing English Learner students to understand the content while acquiring more English.

### **STUDY SKILLS** (replaces elective)

**Grade Level 7 & 8**

The study skills class is taught by the intervention coordinator in a small instructional environment. The curriculum of the study skills class focuses on developing organization skills, teaching test preparation strategies, helping students understand how they learn, and working on individual goals as determined by the intervention coordinator and the students' teachers.

Prerequisites: Students are identified by their teachers as needing additional academic support. Students work with the intervention coordinator and/or another support program for several weeks and are only enrolled if sufficient progress is not made. Placement into the course is subject to the recommendation of the SST team.

***NOTE: Please refer to the Course Selection Form for the elective courses currently offered at Earl Warren Middle School. Final elective courses offered are based on student sign-ups and staffing availability.***

**All students in the San Dieguito Union High School District shall be accorded equality of consideration for program offerings without discrimination or abridgement on account of race, religious creed, color, national origin, ancestry, sex, age, or handicap.**

Not all courses are available at all sites each semester/year.